



## NATURAL SCIENCES, SENIOR PHASE

**TO:** Education Officials and Teachers

**TOPIC:** Rebooting Education.

### MESSAGE OBJECTIVE(S):

- Exploring lessons from the pandemic (LESSON 1) (assessment for learning)

MESSAGE:

#### LESSON 1:

*Without effective assessment for learning, it is impossible to meet the needs of individual learners.*

- When planning for school reopening, it is important understanding where learners are in their learning as a precondition for catch-up.

Learning recovery will be most effectively supported if:

- I. teachers have information about the levels that learners are operating at; and
  - II. they can monitor their progress over time and put additional support in place as needed.
- Before the onset of the pandemic most schools were preoccupied with ‘summative assessment’ at the end of a block of learning to measure whether learners have achieved the learning goals set out in the curriculum. Reopening of schools now provides an opportunity to increase focus on **diagnostic** and **formative assessment**.
    - ✓ **Diagnostic assessment** (as schools reopen), which helps teachers to ascertain the extent to which students’ knowledge and skills are at the level expected by the curriculum.
    - ✓ **Formative assessment** (throughout the school year), which helps check students’ understanding through classroom activities, quizzes, tests and homework.

### LINKS TO THE NECT WEBSITE

- NECT LINK TO PLANNERS & TRACKERS FOR RECOVERY:  
Please visit: <https://nect.org.za/materials/recovery-atps-trackers>
- FOR LESSON PLANS & OTHER RESOURCES (GR4-9)  
<https://nect.org.za/materials>
- NECT DIGITAL PLATFORMS:
  - ✓ Gr 12 learner support: <https://www.wozametrics.co.za>
  - ✓ Gr r-11 learner support: <https://www.tswelopele.org.za>

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